

The **Swot** Shop

Springboard

Kindergarten Program

Sample Lesson with Teacher Instructions

The Swot Shop

This is a sample lesson from the **Springboard Kindergarten Program**.

The Swot Shop Programs are developed specifically for bright, gifted and motivated young learners from Kindergarten to Year 7.

The Springboard Kindergarten Program is conducted in small classes taught by a qualified and experienced teacher.

The program is aimed at enriching and enhancing learning that children experience in school settings and at home.

The 2-hour Kindergarten Program engages children in diverse and tactile learning experiences in a structured but playful manner which stimulates and develops their literacy, maths and thinking skills, and nurtures a love of learning

The Swot Shop holds Open Days where parents and their children can experience the Swot Shop difference.

To learn more please contact us on (02) 9634 2000.

SPRINGBOARD – KINDERGARTEN

Sample Lesson

Snap Cubes: Make a Copy

Sit the students in a circle on the floor and place a container of Snap Cubes in the centre. Build a Snap Cube structure, using five or six cubes, and show it to the students. Select students to describe the shape by stating the number of cubes required to make the shape, the colours used and the position of the cubes. Instruct the students to make an identical shape.

Select a student to secretly build a different shape and describe it to the class. The rest of the class then attempt to make an identical shape (or you may wish to do this in pairs/small groups). Continue in this fashion – select a student to secretly build a shape, describe it and have the rest of the class/partner make an identical shape. Continue until interest in this activity wanes.

Following Directions: Strike Up the Band!

Attach the A3 copy to the whiteboard and then following an appropriate introduction/discussion assist the students to complete the worksheet.

Yes or No

Attach the A3 copy to the whiteboard and then work through the worksheets discussing relevant terms and concepts.

Neighbour Sums 1

Attach the A3 copies to the whiteboard and assist the students to complete the worksheet. The first one (Sum 6) has been done as an example.

Extension: Neighbour Sums 2

It will not be appropriate for all students to complete this worksheet.

Discussion Starters

Sit the students in a circle on the floor and place the cards, face up, in the centre.

The students take turns to select a card. The student reads what is on the card (with assistance if required) and orally completes the sentence. The remaining students are encouraged to offer different responses. Continue selecting cards and encouraging the students to provide verbal responses until interest in this activity wanes.

Sentence beginnings are: Yesterday, Sometimes, Tomorrow, Today, I like to, I saw a little, After school, My friend, I laughed at, I am happy, I am sad, In winter I can, In the morning, At night, My family like to

Dominoes

This will need to be a teacher directed activity as it may be difficult for some students.

Give each student a 'Get on Board' gameboard, set of number cards and a container of dominoes. Tell the students they are to make a number train. Have each student select a number card for the engine of his/her train. Students then have to find dominoes in the set that add up to the number on the number card and place them as carriages on the gameboard.

E.g. If the number card chosen was 12 → possible combinations include:

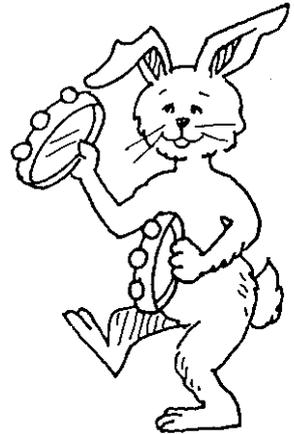
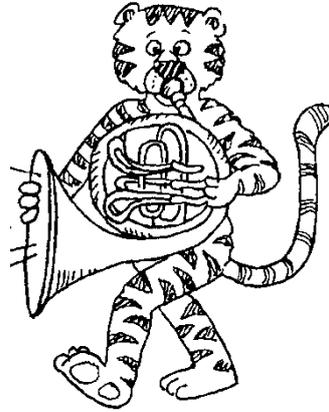
using one domino (6,6) or two dominoes (5,1 and 2,4) or three dominoes (3,1 4,0 and 2,2), ...etc.

As the students are working circulate to check their work. Repeat with different numbers until interest in this activity wanes.

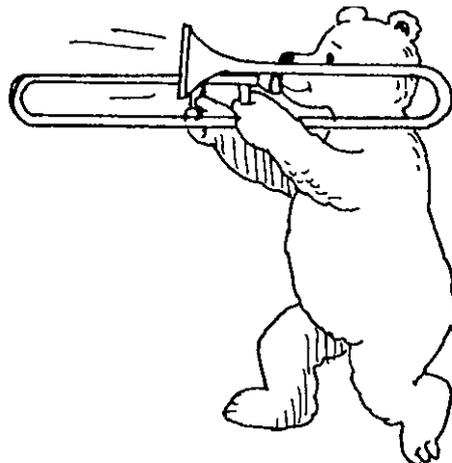
Equipment

- Snap Cubes
- Dominoes – different coloured sets

Strike Up the Band!



1. Colour the drum.
2. Put an X on the third animal.
3. Draw a line under the fourth animal.
4. Draw a flag in the first animal's paw.
5. Draw a circle around the last animal.
6. Draw a funny hat on the fifth animal.



Yes or No

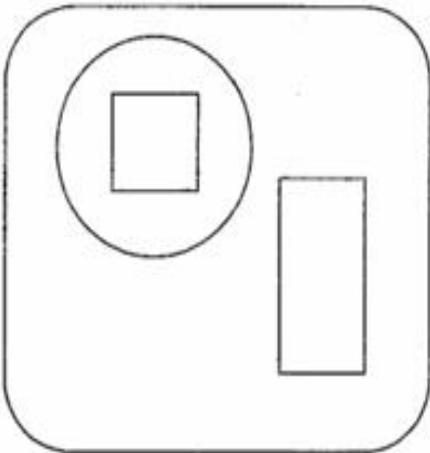
1.



I can see three shapes.

The triangle is the smallest shape.

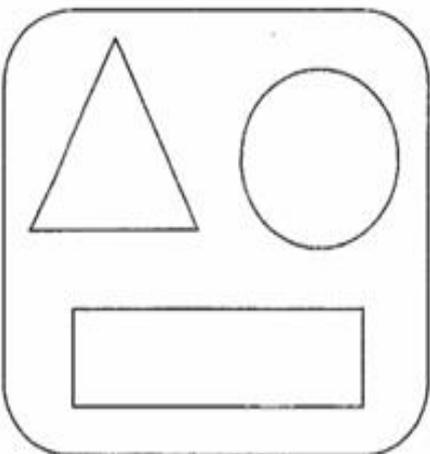
2.



The square is inside the circle.

The rectangle is bigger than the square.

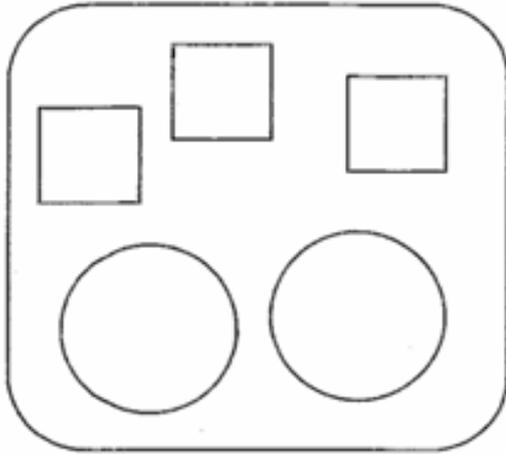
3.



The rectangle is above the triangle and circle.

The circle is beside the triangle.

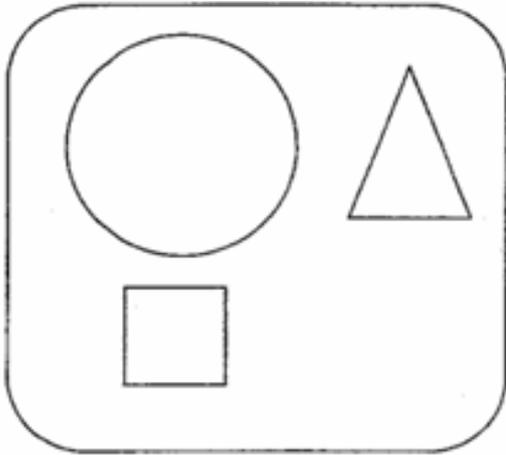
4.



There is an even number of squares.

The circles are the same size.

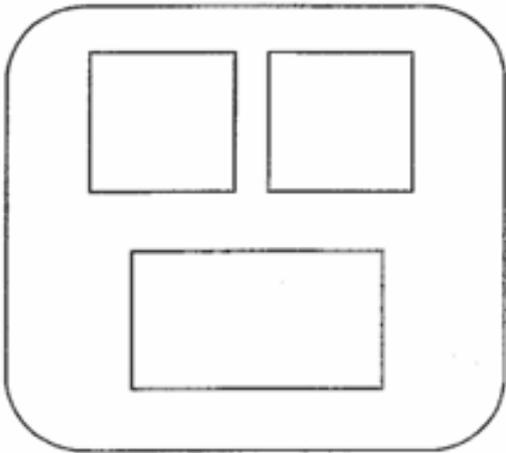
5.



The square is below the circle.

The triangle is beside the square.

6.



The squares are adjacent.

The rectangle has four equal sides.

NEIGHBOUR SUMS 1

Circle the numbers next to each other to equal the sum shown.

Sum 6

3	3	4	5	1	4	2
---	---	---	---	---	---	---

3	4	4	2
3	5	1	6

Sum 7

4	4	3	5	2	6	1
---	---	---	---	---	---	---

2	5	3	3
4	1	6	4

Sum 8

2	4	4	1	3	5	2
---	---	---	---	---	---	---

6	2	4	5	1	7	3
---	---	---	---	---	---	---

5	2	6	5
6	3	4	3
1	7	4	6

Sum 9

5	3	5	4	2	8	1
---	---	---	---	---	---	---

4	6	3	5	7	2	6
---	---	---	---	---	---	---

6	1	7	2
2	8	4	6
6	3	5	2

NEIGHBOUR SUMS 2

Circle the numbers next to each other to equal the sum shown.

Sum 9

5 3 6 4 4 5 3

3 8 2 7 3 1 8

5 4 3 2

6 4 6 7

3 6 8 1

Sum 10

3 8 2 5 4 6 3

9 1 6 5 5 3 7

4 6 3 2

1 5 5 8

6 4 7 3

Sum 11

2 8 3 7 3 9 2

7 4 9 2 6 5 7

9 2 8 2

3 7 3 7

8 5 6 4

Sum 12

2 8 4 7 6 6 5

6 4 7 5 8 3 9

9 3 8 3

4 5 4 7

8 6 6 5

Discussion Starters

Yesterda y	Sometime s	Tomorro w
I like to	I saw a little	After school
My friend	I laughed at	I am happy
I am sad	In winter I can	In the morning
At night	My family like to	Today

Get on Board

