

The Swot Shop

Advanced English Program

Year 2

Primary C

Sample Lesson with Teacher Instructions

The Swot Shop

This is a sample lesson from the **Advanced English Program – Primary C suited for Year 2 students**. It includes basic teacher instructions. This lesson runs for 60 minutes.

All Swot Shop Programs are developed specifically for bright, gifted and motivated learners.

The Advanced English Program is conducted in ability streamed classes and taught by a qualified and experienced teacher.

The program is developed to enrich, enhance and complement the learning that students experience in school settings.

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ADVANCED ENGLISH PRIMARY C

Sample Lesson

Collect booklets to correct and return marked work.

Piece is to Puzzle

There are many ways of making logical links between words. Each time you create or complete an analogy, try to create a sensible sentence as has been done with the examples.

*Synonyms – **Start** is to **begin** as **quick** is to **fast**. Start is a synonym of begin in the same way that quick is a synonym of fast.*

*Colour – **Yellow** is banana as **red** is to cherry. Yellow is the colour of a banana in the same way as red is the colour of a cherry.*

Complete the worksheet as a teacher directed activity to ensure all students understand the concept of an analogy. Correct in class.

Analysing Analogies

This should be presented as a teacher directed exercise to ensure all students understand the concept of an analogy.

Cloze Passage

Read the passage to students with the blanks. Encourage students to think of appropriate words to complete the sentences. Write the words suggested on the board and encourage them to think. Mark in class.

At the Sea

Discuss each activity in detail before instructing the students to record their responses. As the students are working circulate to begin marking their work and offer appropriate suggestions. Work not completed in class is to be set as additional homework.

Homework – narrative

The Search - Brainstorm ideas about 'The Search'. The story has been started for the students and they are to complete it using the sentence beginnings in their booklets. Discuss with students that narratives tell a story which can be imaginative or true. They can use first person to tell their story. The purpose of the narrative is to entertain the reader.

PIECE IS TO PUZZLE

Your goal in solving an analogy is to find a word that correctly completes the second pair. The words are always **logically** related. Both pairs of words have the same kind of relationship.

Write a word in each puzzle to complete each analogy.

1. In is to out as stop is to s _ _ _ _
2. She is to her as he is to h _ _
3. House is to build as well is to d _ _
4. Dog is to bark as lion is to r _ _ _
5. Ceiling is to room as lid is to j _ _
6. Much is to little as early is to l _ _ _
7. Milk is to cow as eggs are to h _ _ _
8. Microscope is to science as calculator is to m _ _ _ _ _ _ _ _ _ _
9. Apples are to fruit as carrots are to v _ _ _ _ _ _ _ _ _ _

Circle the correct option.

1. Fish is to scales as bear is to _____
a. cub b. claws c. fur d. fish
2. Odd is to even as _____ is to 64
a. 22 b. 62 c. 78 d. 61
3. Sunday is to Monday as Wednesday is _____
a. Saturday b. Thursday c. Tuesday d. Friday
4. England is to English as France is to _____
a. French b. Irish c. Italian d. Spanish

Analysing Analogies

Put an X across the correct circle to complete each analogy.

1. Teacher is to school as...
 - librarian is to library
 - student is to child
2. Earring is to ear as...
 - neck is to head
 - ring is to finger
3. Time is to clock as...
 - minute is to hour
 - date is to calendar
4. Sun is to hot as...
 - snow is to cold
 - summer is to winter
5. Hand is to glove as...
 - head is to hat
 - mitten is to hand
6. Dark is to light as...
 - shiny is to bright
 - shiny is to dull
7. Dog is to bark as...
 - bark is to tree
 - pig is to oink
8. Leopard is to spots as...
 - tiger is to stripes
 - giraffe is to zoo

Cloze Passage

Think of suitable words to place in the spaces.
You must read the whole passage before you begin.



A desert is a place where very little _____

falls.

Some deserts are near the equator, which is the _____ part of the

_____.

Some deserts are further _____

or _____ of the equator, where the land is not so hot.

However, _____ can be found in deserts.

Water trapped _____ comes up to the surface in an

_____.

Very often, we can find _____ living

around an _____.

_____ and _____ live in the desert.

In Australia there is the _____ desert.

In Africa there is the _____ desert and in Asia there is

the _____ desert.

AT THE SEA

Plural nouns

We often have to talk or write about more than one thing. These nouns are easy to change to plural (more than one). Just add 's'. The words are all about the seaside.

seagull__	bucket__	wave__	shell__	pool__
towel__	grain__	spade__	castle__	crab__

Use the plural nouns to fill in the gaps.

The sun was warm and the sky was blue. We could not wait to get our _____ and _____ out to make sand _____. The noisy _____ flew just over our heads. Next we went down to the rock _____ to look for _____. All we found were some empty _____ before the _____ came too close. Back at our spot we lay on our _____ and waited for lunch. That is when Ronnie wanted to count all the _____ of sand on the beach.



Sea Sense

What is a sentence?

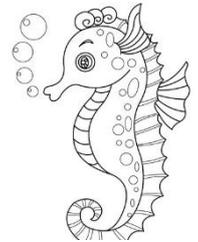
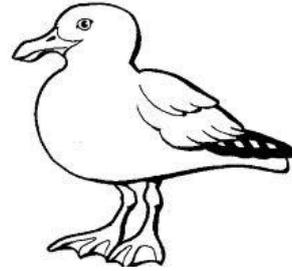
A sentence makes sense: *The sea is rough tonight.*

This sentence does not make sense: *This is sand your crab.*

Sentences begin with a capital letter and end with a full stop.

Circle the sentences which make sense.

1. We love ice-cream at the beach.
2. There and the rocks he saw.
3. Clouds filled the sky.
4. As the sun grew whales.
5. Watch out for that wave.
6. Under the rock we found a crab.



Sea Words

These are all compound words that start with **sea-**
Compound words are bigger words made from two smaller words.
Can you work out the sea-words from the clues?

1. sea _____ the hard covering for a sea animal
2. sea _____ food which comes from the sea
3. sea _____ a small sea animal which looks like a horse
4. sea _____ the beach
5. sea _____ a bird which lives near the sea
6. sea _____ feeling ill at sea

Complete each sentence by adding a group of words.
The first one has been done for you. Remember each sentence must make sense. Try using interesting adjectives and adverbs.

1. At the sea I can *splash* my little brother with cool fresh salty water.

2. At the sea I can *collect* _____

3. At the sea I can *smell* _____

4. At the sea I can *look* _____

5. At the sea I can *hear* _____



Homework – Narrative

A narrative tells an imaginary or true story. It must be written to entertain the reader. The writer can use the first person to tell the story. This narrative has been started for you and you must complete it using the sentence guidelines provided.

THE SEARCH

It was a cold winter’s night when I crept into the forest. The full moon drifted in and out of the clouds, casting silvery lights on the branches. My heart pounded like a drum and my knees shook like jelly, but I could not turn back. I had to find the gold ring I lost at the picnic, the ring my grandma gave me before she died.

All around me the trees towered like giants. The branches waved in the wind like bony fingers. Snapping branches sounded like a thousand gunshots.

I ran as fast as a cheetah until I came to the clearing. I got down on my hands and knees and began to search for the ring. Then the full moon disappeared behind the trees. The night was dark, as dark as the deepest well.

Suddenly I _____

Just as I was about to start running again _____

